

Evaluative Report of the Departments (B.Ed)

1. Name of the department: Education
2. Year of Establishment: 2006
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.) : B.Ed
4. Names of Interdisciplinary courses and the departments/units involved: N/A
5. Annual/ semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: N/A
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	08	08

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Surendra Singh	P.HD	Assistant Professor	Education	06	Nil
Anju Agarwal	M.Ed	Assistant Professor	Education	06	Nil
Dr. Deepika Upadhyay	P.HD	Assistant Professor	Education	06	Nil
Mrs. Asha Mavis Phillip	M.Ed	Assistant Professor	Education	02	Nil
Dr. Ruchi Agarwal	P.HD	Assistant Professor	Education	02	Nil
Mr. Amrish George Fedrick	M.Ed	Assistant Professor	Education	02	Nil
Mr. Prashant Chandra	M.Ed	Assistant Professor	Education	02	Nil
Mrs. Barkha Bains Singhal	M.Ed	Assistant Professor	Education	02	Nil

11. List of senior visiting faculty: Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise)
By temporary faculty: N/A**

13. Student -Teacher Ratio (programme wise): 15:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned
And filled:**

- I. Mr. Vinod Bains (Accountant)
- II. Mrs. Lalita (Librarian)
- III. Mr. Rahul Massey (Clerk)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG. :
Qualifications of teaching faculty is given in the table no 10.

**16. Number of faculty with ongoing projects from a) National b) International
funding**
Agencies and grants received: Nil

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total
Grants received: Nil**

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

*** a) Publication per faculty: Nil**

*** Number of papers published in peer reviewed journals (national/
International) by faculty and students: Nil**

*** Number of publications listed in International Database (For
Eg: Web of Science, Scopus, and Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.) : Nil**

*** Monographs: Nil**

*** Chapter in Books: Nil**

*** Books Edited: Nil**

*** Books with ISBN/ISSN numbers with details of publishers: Nil**

*** Citation Index: N/A**

*** SNIP: N/A**

*** SJR: N/A**

*** Impact factor: N/A**

*** H-index: N/A**

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects

- a) Percentage of students who have done in-house projects
Including inter departmental/programme: 100 Percent.

- b) Percentage of students placed for projects in organizations
Outside the institution i.e.in Research laboratories/Industry/: Nil
Other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the Department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: Nil
b) International: Nil.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Ed	Students are selected at state level by the Government Agencies and fixed number is allotted to the college.	83	20	63	100

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Ed	95	05	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

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29. Student progression:

since there is no Post Graduation in the Education, Calculation of Student progression is not possible.

30. Details of Infrastructural facilities

- a) Library: Yes
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: No
- d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, Government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: Black Board Teaching, Overhead Projector, Group Discussion, Seminar etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

35. SWOC analysis of the department and Future plans:

Strength:

1. The College is centrally located in Agra and the Railway station, Bus Stand and Hospitals are at the close vicinity of the college.
2. The College is one of the pioneering Institutions in the Northern India.
3. Placement cum counseling cell is active in the college which helps and train the students leading to their holistic development in order to equip them with all the attributes expected and looked for by the respective employers. Several counseling sessions are held throughout a year with the help of faculty and resource personnel to apprise the students with the various opportunities specifically available in their respective streams.

Weakness:

The B.Ed department is still using the convectional teaching methods and class rooms fixtures and furniture being very old, there is a need to refurbish and exchange the old fixtures with the modern ones for enhanced efficiency.

Opportunities:

In view of institution's strategic location, employability of the students can be assured in various educational sectors of the country.

Challenges:

There is a need for a change in approach, processes and strategies for the better deliverables otherwise a shift in terms of preference may be initiated amongst the student community and they may be drawn towards other institutions providing better facilities.

Future Plans : College has a plan to apply for M.Ed courses in the near future

