



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ST. JOHN'S COLLEGE, AGRA
Name of the head of the Institution	Prof. P. E. Joseph
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05622520301
Mobile no.	9412535115
Registered Email	stjohnscollegeagra@gmail.com
Alternate Email	iqac@stjohnscollegeagra.in
Address	M. G. Road
City/Town	Agra
State/UT	Uttar pradesh
Pincode	282002
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Girish Maheshwari
Phone no/Alternate Phone no.	05622520301
Mobile no.	6412723123
Registered Email	iqac@stjohnscollegeagra.in
Alternate Email	stjohnscollegeagra@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://erp.stjohnscollegeagra.in/UI/Documents/Highlight/13.pdf">https://erp.stjohnscollegeagra.in/UI/Documents/Highlight/13.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://erp.stjohnscollegeagra.in/UI/Documents/Highlight/19.pdf">https://erp.stjohnscollegeagra.in/UI/Documents/Highlight/19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.07	2016	16-Dec-2016	15-Dec-2021

### 6. Date of Establishment of IQAC

11-Aug-2008

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation for NAAC reaccreditation second	04-Aug-2016 12	525

cycle		
Given suggestions to the departments to apply for UGC fund for Research Projects and organising conferences, seminars, workshops etc.	11-Aug-2016 6	72
Motivated faculties and students to participate in seminars and symposiums.	08-Nov-2016 4	150
Encouraged faculty to indulge in research activities - fosters innovation and creativity in students through exhibitions, group discussions, study tours etc.	25-Oct-2016 4	65
IQAC emphasized the need to encourage students to actively participate in extra	05-Sep-2016 3	250
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Geography	NRDMS	DST	2017 3	250000
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities</b>	No

during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organized NAAC reaccreditation second cycle

Organized 18 month ISRO Sponsored Basic Course In GIS,GNSS And Remote Sensing from Aug 2016-Nov 2017

Organized Three day DST sponsored training on Geographical Information System(GIS) from 20 th-22nd Feb 2017

Organized Workshop on Analytical instrumentation training course (AITC-14) on 07th -21 st Feb 2017

Organized Workshop on Advanced scientific skills from 19 th-28thSep 2016

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1.Preparation for NAAC reaccreditation second cycle	1.NAAC reaccredited the college with A grade
2.Organise a number of sessions with various committees(steering committee and subcommittees)to chalk out programmes and schedules for the smooth inspection by NAAC peer team	2..Achieved
3. Introduction of on line application and entrance examination for under Graduate classes for the session 2016-17 to create transparency in admission and to get a batch of students of quality combined with merit	3. Achieved
4. Instructed all HODs to prepare Academic Calendar for the year 2016-17 before the commencement of academic year	4. All departments prepared academic calendar and all activities of the department was conducted accordingly
5.To ask all teachers to submit their timetable and attendance of the students half yearly.	5.All teachers prepared and submitted
6.To ensure the participation and presentation of papers in as many seminars and conferences	6. Faculties participated in such events.
7. Decision to take feedback from the students-- teaching, learning and evaluation	7 Collected feedback

8. Submission of Departmental association action plan for the year 2016- 2017.	8. The HoDs submitted their plan of action. Organised the programmes accordingly
9. To encourage sports and games	9. Organized 02 days annual athletic meet
10.Co-curricular activities to enhance talents of the student	10. Organised Three days cultural fest
No Files Uploaded !!!	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Governing Body	18-Apr-2016

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2016
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Date of Submission	17-Mar-2016
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p><b>MIS (Management Information System):</b></p> <ol style="list-style-type: none"> <li>1. admission modules help in admission process of all UG students of the college. They are required to complete the admission formality by filling up online admission forms writing all the academic and other information on this forms. The module helps in collecting the information of this academic admissions program wise and after the entrance exam for UG classes, also helps in making merit list as per the Dr. B R Ambedkar University norms with this merit list the student are admitted strictly based on their merit.</li> <li>2. Admission for PG students - College MIS admission modules helps in admission process of all PG students except PG (Botany ,Chemistry, Physics ,Mathematics) of the college are required to complete the admission formality by filling up online</li> </ol>
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admission forms writing all the academic and other information on this forms. The module helps in collecting the information of this academic admissions program wise also helps in making merit list as per the Dr. B R Ambedkar university norms with this merit list the students are admitted strictly based on their merit. For admission in PG( Botany ,Chemistry, Physics Mathematics ),University conducts common entrance exam for these subjects and directs the students to various depts. based on their merit , choice of college ,choice of subjects and number of seats available in respective departments of the college.

3. Fee Payment - Students through this module can pay their annual tuition fee, exam fee and other fees using online mode. 4. Examinations forms filling for annual examinations. This module takes care of the exam form filling activities of all the students admitted in the college. The information related to the students roll numbers, their course details and their other information is part of this module. 5. Academic Calendar- Preparation and display of academic calendar

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The college is affiliated to Dr B R Ambedkar University ,Agra and the curriculum is framed by the Board of Studies of Dr. Bhim Rao Ambedkar University, Agra. • The college implemented the same and for the effective implementation of curriculum delivery the following mechanism has been adopted

- Distribution of syllabi among the departments and in turn among teachers. • Distribution of subject papers within each department among the faculty members. • Preparation of: a) Master time table of the college b) Departmental time tables c) Individual teachers' time tables • Departmental Heads ensure strict adherence to departmental and individual time tables. • Conducting topic-specific student class seminars supervised by respective teachers. • Digital teaching through smart and ICT enabled class rooms. • Interactive sessions at the end of class room teaching sessions. • Periodic reviews of curriculum progression by departmental as well as institution heads. • Projects and home assignments are given, collected and checked at appropriate time . • Organizing field studies and study tours by relevant departments, wherever is necessary and possible. • Procurement of books in respect of new subject papers introduced or syllabi revised. Documentation: The following documents are preserved for duration mandated by the affiliating University. • Master time

table, departmental and individual time tables, • Field Study Reports. And Study Tour Reports. • Roll Call & Attendance Registers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	A/C &LAW,BUSINESS A DMINISTRATION,A PPLIED BUSINESS ECONOMICS GROUPN	240	1235	233
BSc	PHYSICS,CHEMIST RY, INDUSTRIAL C HEMISTRY,MATHS, BOTANY,ZOOLOGY, STATISTICS,COMP UTER SCIENCE,	360	1005	300
BA	ENGLISH,HINDI,E NGLISH LITERATU RE,ECONOMICS,PS YCHOOGY,HISTORY ,POL.SCIENCE,GE OGERAPHY,SANSKR IT,URDU,	640	1100	207

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1953	1234	67	67	67

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a well defined policy of mentoring newly admitted under members of admission committee. College admits students from various socio economical background ,students from rural ,semi urban and urban regions .It has a Girls hotel which accommodate almost 70 students .There are three residential faculty members act as wardens / mentors of girl students .Non resident students are mentored by convenor and members of Proctorial



board . College organizes the orientation programme for fresh students and the Principal and heads/conveners of various units address them and gives them basic information about the various courses conducted in the college and various career opportunity after completion of graduation..A morning assembly conducted by Principal is a unique feature of the college. Mentoring provided by teachings of Moral value education provided by faculty members is another salient feature of the college .Conveners of admission committee along with the team takes students to various departments and brief them about the course, provide them the time table and appraise them about the opportunities available outside the college walls after graduation or post graduation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2995	67	1:45

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	68	21	0	58

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr Susan Verghese P	Associate Professor	Best Teacher and researcher Award from Indian Society of Genetics Biotechnology research and development
2016	Dr Vandana Patankar	Associate Professor	Dr H K Kapil Memorial Award
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The college is affiliated to Dr B R Ambedkar University ,Agra and the curriculum is framed by the Board of Studies of Dr. Bhim Rao Ambedkar University, Agra. • The college implemented the same and for the effective implementation of curriculum delivery the following mechanism has been adopted
- Distribution of syllabi among the departments and in turn among teachers. • Distribution of subject papers within each department among the faculty members. • Preparation of: a) Master time table of the college b) Departmental time tables c) Individual teachers' time tables • Departmental Heads ensure

strict adherence to departmental and individual time tables. • Conducting topic-specific student class seminars supervised by respective teachers. • Digital teaching through smart and ICT enabled class rooms. • Interactive sessions at the end of class room teaching sessions. • Periodic reviews of curriculum progression by departmental as well as institution heads. • Projects and home assignments are given, collected and checked at appropriate time . • Organizing field studies and study tours by relevant departments, wherever is necessary and possible. • Procurement of books in respect of new subject papers introduced or syllabi revised. Documentation: The following documents are preserved for duration mandated by the affiliating University. • Master time table, departmental and individual time tables, • Field Study Reports. And Study Tour Reports. • Roll Call Attendance Registers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• To make it practice a committee consisting of Principal and Senior superintendent of Examinations prepare the academic calendar in lieu with HODs well in advance before the commencement of the academic session. The calendar outlines midterm examination schedule and annual examination schedule. Head of the department and time table committee of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the academic session . • Time-table is uploaded on the administrative block computer and displayed on the Dean’s notice board as well as in the respective department notice boards and also made it available to students on the first day of the college ,orientation day , by the faculty who is the admission in charge . The performance of the students is assessed on a continuous basis by conducting class tests ,viva -voce and mid term exams. During each academic session, the College holds mid-term Examination in the month of December, besides regular class tests. These tests are an integral part of the teaching learning process in the college. Therefore, the students are advised, in their own interest to take these examinations and tests seriously in order to improve and enhance their performance in the University examinations. • PTM is also conducted to appraise the parents about their wards performance in the month of January .In addition to the tests, assignments, mini-projects and quiz are also the part of Continuous Internal Evaluation. • The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

nil

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<a href="#">Department of Chemistry</a>	3
<a href="#">Department of Commerce</a>	1
<a href="#">Department of History</a>	1
<a href="#">Department of Hindi</a>	1
<a href="#">Department of English</a>	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Unity Day	NCC	2	150
Swachh College Awareness Camp,	NCC	2	35
Human Rights Day NCC 02 40 12 National Youth Week,	NCC	2	125
International Yoga Day,	NCC	2	132
International Environment Day A	NCC	2	35
World Population Day	NSS	2	55
Polio Rally	NSS	2	70
AIDS awareness Day	NSS	2	200
Voter Id Registration camp	NSS	2	250

Imparting education to slum	Rovers and Rangers	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
136.68	136.68

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
Class rooms	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	85990	0	90	149245	86080	149245
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	112	50	0	0	6	8	48	0	0
Added	7	0	0	0	3	0	4	0	0
Total	119	50	0	0	9	8	52	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
16.98	16.98	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The procedures and policies followed for maintaining and utilizing infrastructure are aligned towards development of students who are morally upright, intellectually wellinformed, and socially concerned while ensuring maintenance of high academic standards and facilitating wide array of extracurricular activities. The physical, academic and support facilities in the college are differentlyabled friendly. Infrastructure profile • Academic:All the class rooms are well furnished and maintained , WiFi enabled equipped with LCD projectors, Wifi enabled Seminar and conference rooms, Wellequipped and well stocked library with internet and e resources • Sports and extracurricular activities: Indoor Badminton Hall, Tennis Court , Basketball Court, Cricket ground with Pitch, Football uprights, , Volleyball Court, Auditorium, and other amenities: Staff rooms: in science every staff has an independent room which room has a research facility also, • General staff rooms in administrative block is air conditioned and well-furnished ,reception desk and Visitor’s room, Record rooms, , Canteen, RO water plant, rain water harvesting, Solar Plant, , Girl’s common room, Davies House (Girl’s Hostel),Bishop French Boy’s hostel , Limited On campus residential facilities, Ramps and foot over Bridge, Differently abled washroom, Enabling Unit Room, Reading Room. Maintenance of physical infrastructure • 1. The library development is done by advisory committee. The library has an experienced and knowledgeable library staff. Books, journals and magazines etc. are purchased in consultation with staff members, under the supervision of the library advisory committee. • 2. Each laboratory has dedicated lab assistants and attendants for regular maintenance of laboratory equip ments and stock keeping of chemicals and materials on regular basis. • 3. The college has 4 coaches in basketball, archery, shooting and yoga apart from 5 nonteaching staff who serves as ground man. • 4. The computers and internet resources and other facilities in the college campus is provided through well qualified nonteaching staff. • 5. The college campus is covered by CCTVs for comprehensive security. • 6. The garden committee of the college continuously monitors and work to give a beautiful environment to the campus with the help of gardeners and care takers. • 7. The crèche is maintained by team of baby sitters and security guard. • 8. Office attendants assist in the administration work and proper maintenance. • 9. The hostel has hostel warden, deputy warden, manager and attendant and mess staff to manage the functioning of the hostel. • 10. The college has a medical room for the staff and students and is manned by a full time medical attendant. • 11. The overall maintenance of the college campus is done under the supervision of and by a consultant engineer, junior engineer and care taker is employed by the college. • 12. College campus has an efficient team of masons, Carpenters, Electricians, Plumbers and housekeeping staff assisting in college maintenance. • 13. A simplified and transparent procedure is followed in the utilizing the available facilities in the college. Students write an application for utilizing a facility which is forwarded by the respective convener or teacher in charge

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	1. Psychological counselling Psychotherapy	350	350	300	25
2016	assessment of IQ aptitude Personality Intelligence level.	375	375	300	25
2016	Career Counselling	125	125	25	20
2016	. Careers & Entrepreneurship by NSIC, CFTI & MSME	360	360	15	15
2016	Soft skills Training - Communication classes -	400	400	25	10
2017	Life skills Training - Career Guidance.	100	100	15	15
2017	Photography Classes -	40	40	10	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
10	10	12

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Rise Chemicals	53		GE Capital	125	5
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	159	B.Com	COMMERCE	ST. JOHNS COLLEGE, AGRA	M.Com
2017	75	B.Sc	CHEMISTRY, BOTANY, PHYSICS, MATHS, STATISTICS, ZOOLOGY, PHYSICS, BOTANY	ST. JOHN'S COLLEGE, AGRA	M.Sc
2017	125	BA	ENGLISH, GEOGRAPHY, HINDI, SANSKRIT, URDU, PSYCHOLOGY, GEOGRAPHY, ECONOMICS, POLITICAL SCIENCE, HISTORY	ST. JOHNS COLLEGE, AGRA	MA
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	3
GMAT	25
Any Other	125
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton Tournament	College	18
Tennis Tournament	College	16
Youth Fest	College	1100

Annual Athletic Meet	College	430
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!
------------------------------------

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni meets are conducted and are connected through social sites like face book, WhatsApp and Instagram.

5.4.2 – No. of enrolled Alumni:

250
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5.4.3 – Alumni contribution during the year (in Rupees) :

0
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5.4.4 – Meetings/activities organized by Alumni Association :

Cricket matches are organized after the republic day programme on the cricket ground between the alumni (Old Boys) and the Principal's XI. ? Alumni provide feedback for the smooth functioning of the college. ? Alumni's often meet in various states and cities and reminisce and update us about their successes and that is one of our key strengths ? Alumni meets are organised.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

St. John's College practices Decentralization and Participative Management. The success of an Institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the Chairman of the Governing Body to the Principal , the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity to participate in the functioning of the Institution management comprises of , college governing body and administrative committees headed by the Principal has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes care of

infrastructure facilities which fulfil the quality and the required needs of the higher education bodies to reach the set goals or bench -marks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. College Governing Body takes care of financial management and the implementation of facilities for the institution to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the Principal, the head of the Institution ,to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non teaching faculty to work according to the goal set. The Principal, Heads of the departments, teaching and non-teaching faculty along with student together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. • Internal Quality Assurance Cell (IQAC) • Library Management Committee • NSS ,NCC and Rovers and Rangers Committee , • Event Management Committee , • Publicity Public Relation officer • Prospectus Committee • U.G.C. Affairs Committee • Website Development committee • College Annual Magazine Committee • Environment Awareness ,Green Audit and Garden committee • Alumni Association Monitoring Committee • Students Grievance Redressal Committee • Purchasing and Building Maintenance Committee • Sports Committee Following committees are constituted in accordance to government guidelines: • Time Table Committee • Admission Committee • Research Monitoring Committee • Sexual Harassment Prevention Women’s Grievance Redressal Committee • Proctorial Board ,Anti Ragging Committee • Fund Generation Committee. Faculty members are given representation in various committees/cells nominated by the Principal in the IQAC and other committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students:-Students are admitted to the college on the basis of marks secured in the entrance examination and the academic merit. In line with the Prime minister’s initiative of Digital India, the applications for admission to all courses were invited online .The fee for all courses were also accepted online.
Industry Interaction / Collaboration	Rise Chemicals ,New Delhi
Human Resource Management	Highly skilled, qualified, competent and committed staff members have been appointed and involved in various student developmental activities.
Library, ICT and Physical	Central library has 86080 books. Every

<p>Infrastructure / Instrumentation</p>	<p>department has its own PG library besides the central Library. Smart class rooms are available in all the three faculties. The art research equipments and instruments are available. 2 Reliability, precision and reproducibility in the data obtained. 3. Research Facilities are available in 16 Dept. Of the College and in progress. 4. Analytical sophisticated Instruments are available in Chemistry, Botany Zoology Research Lab. Central library has 86080 books. Every department has its own PG library besides the central Library, Three sophisticated instrumentation lab and 32 regular Labs. library.</p>
<p>Research and Development</p>	<p>1. State of the art research equipments and instruments are available. 2 Reliability, precision and reproducibility in the data obtained. 3. Research Facilities are available in 16 Dept. Of the College and in progress. 4. Analytical sophisticated Instruments are available in Chemistry, Botany Zoology Research Lab.</p>
<p>Examination and Evaluation</p>	<p>Instrumentation Training Course. 3. Organises seminars in house project preparation and presentation in conferences 4. study tours to industries and corporate Houses 1. Organises Mid Term Exam in December 2. Announcements of result in January 3. University exams are conducted annually from March to May. 4. Evaluation is done by Centralized evaluation system of DBRAU</p>
<p>Teaching and Learning</p>	<p>1. Introduced Audio Visual Teaching Aides. 2. Organises Analytical Sophisticated instrumentation Training Course. 3. Organises seminars in house project preparation and presentation in conferences 4. study tours to industries and corporate Houses</p>
<p>Curriculum Development</p>	<p>Faculty members are in curriculum development and in Board of studies of Dr Bhim Rao Ambedkar University, Agra</p>
<p>Admission of Students</p>	<p>-Students are admitted to the college on the basis of marks secured in the entrance examination and the academic merit. In line with the Prime minister's initiative of Digital India, the applications for admission to all courses were invited online. The fee for all courses were also accepted online. Fee Payment - Students through this module can pay their annual</p>

tuition fee, exam fee and other fees using online mode.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Examinations forms filling for annual examinations.- - This module takes care of the exam form filling activities of all the students admitted in the college. The information related to the students roll numbers, their course details and their other information is part of this module

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	18 month ISRO Sponsored Basic Course In GIS,GNSS And Remote Sensing	18 month ISRO Sponsored Basic Course In GIS,GNSS And Remote Sensing	01/08/2016	30/11/2017	5	2
2017	training on Geographical Information System(GIS)	training on Geographical Information System(GIS)	20/02/2017	22/02/2017	19	5
2017	Analytical instrumentation training course (AITC-14)	Analytical instrumentation training course (AITC-14)	07/02/2017	22/02/2017	12	9
2016	Advanced scientific	Advanced scientific	19/09/2016	26/09/2016	5	4

skills

skills

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
orientation	5	20/02/2017	21/03/2017	6
Orientation	1	25/07/2016	19/08/2016	6
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Club organises recreational activities (Badminton, Chess, Carrom and Tennis) for staff members ? Celebration of Christmas, Holi and Id in Staff Club for faculty members ? Residential campuses are available for faculty members	Residential campuses are available for Non teaching members ? Summer and winter uniform are distributed to IV class employees	Outstanding sports person are given incentives in the form of preference in admission, awards of free ships, prizes, blazers etc. ? For deserving students fee concessions are available ? For poor and needy students there is also a text books section from where limited number of text books could be issued for the entire Session with the payment of nominal fee.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

SJC is a aided college affiliated to Dr Bhim Rao Ambedkar University Agra. and some of the courses are self financed where the funds are generated through the fees paid by the students. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Institutional budget is prepared by finance committee every year taking into consideration of recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different committees viz., R D committee, Exam committee, NSS, etc. are instructed to submit their budget to Principal. All the major financial decisions are taken by the Institute's Governing Body (GB). • All the major financial transactions are analyzed and verified by the governing body under different heads like • Research Development • Training Placement • Software Internet charges • Library Books / Journals • Repair maintenance • Printing

stationary • Equipment Consumables • Furniture Fixtures 1. Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by management. 2. After final approval of budget the purchasing process is initiated by purchase committee, the quotations called and after the negotiations purchase order are placed. 3. The payments is released after delivery of the respective goods it is done as per the terms and conditions mentioned in Purchase order. 4. All transaction has transparency through bills and vouchers. The bill payments are passed after testing verification of items. Only authorized person operate the transaction through bank. 5. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. 6. The entire process of the procurement of the material is monitored by the Purchase committee and Principal at institute level. 7. Financial audit is conducted by chartered accountant every financial year to verify the compliance.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meetings were organized in all the faculties to facilitate a process of bringing a convergence of understanding among various stake holders and develop greater rapport with parents
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6.5.3 – Development programmes for support staff (at least three)

Computer Training provided to Class III Staff 2. Work training for non-teaching staff [class IV]
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• Improvement in maintenance of infrastructure and providing greater sports facilities to the students</li> <li>• The renovated staff room is now more spacious, air conditioned and is equipped with ICT facilities.</li> <li>• There has been overall enhancement in ICT infrastructure.</li> <li>• Teachers may be encouraged to acquire higher qualification through research</li> <li>• Lectures and workshops have been organized on various aspects of research, to update and motivate staff for undertaking research.</li> <li>• Encouraged faculty members to publish research work in UGC approved journals /Scopus Indexed Journals /web of Science</li> </ul>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Started the Classes even before the announcement of university exam results in order to increase the number of teaching days	07/07/2016	07/07/2016	14/07/2016	11
2016	Provided computer to each department in order to make them use the website and other facility	07/07/2017	11/07/2016	30/09/2016	11
2016	Prepared a Library Package to digitalize the library database	07/07/2016	20/07/2016	26/08/2016	11
2016	Automation of staff records	07/07/2016	12/07/2016	25/11/2016	11
2016	Availability of e-portal for both students and staff	07/07/2016	12/07/2016	21/10/2016	11

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male



Sensitization Program	03/08/2016	04/08/2016	180	150
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Renewable energy resources like Solar energy panels have been installed for Central Library to meet the power requirement of the Library.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	03/12/2016	4	world disability day	02	250
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women's Day Celebration	08/03/2017	08/03/2017	60
World Environment Day	06/06/2016	06/06/2016	75
Orphanage Home Visit	19/12/2016	19/12/2016	32
Teacher's Day Celebration	05/09/2016	05/09/2016	83
Public Awareness Program for Voter turnout	25/01/2017	25/01/2017	205
Traffic Safety Program	11/10/2016	11/10/2016	45
International Yoga Day	21/06/2016	21/06/2017	43
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of trees on Republic Day, Independence Day and on Gandhi Jayanti Day  
o Water Harvesting. o Green campus. o Soak pits for waste water o Special  
vehicle parking area to reduce carbon emission o Gardens and Lawns are  
maintained - o Trees are planted - o Housekeeping has been outsourced

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Notices for the day and for the forthcoming important events and programmes are read out by the principal in the morning assembly. It has worked as a major cohesive factor in keeping together the college together as a family, and is at the same time zealously guarded by all. ? Post graduate assembly for all PG students on every Friday, first period, guest lectures on specific, general and contemporary issues are delivered by eminent speakers and scholars. it aims at academic, moral ,ethical and social emancipation and edification of mature adults of various PG classes. ? Students who take part in games (Badminton, Basketball, and Cricket) and sports are given practise and guidance every day. ? Students who take part in arts and cultural competition in college, university and national levels are also given practise and guidance by counsellors. ? The College has also adequately responded to challenge of change and needs of the society by taking initiative to start different career-oriented courses like M.A. Urdu, In B.Com. (Vocational)-Foreign Trade, B.Com. (Vocational) Sales Promotion and Advertising, B.Com. (Vocational) Insurance, B.Ed , BBA ,B.Sc. Industrial Chemistry, B.Sc. Computer Science and Post Graduate Diploma Course in Clinical Psychology. ? The College enjoys reputation as an old and premier institution of northern India and draws a large number of applications for admission to various undergraduate and Postgraduate courses. ? The students are continuously evaluated through class test/ class-room exercises and viva-voce after they perform experiments in the laboratory. The educationally disadvantaged/retarded students are helped at individual level by teachers through counselling and guidance. The advanced learners are challenged to work ahead through experimental projects and seminars at postgraduate level. ? The college has various societies and association like Chemical Society, Physics Association, Botanical society, Commerce Association etc. Which encourage the students to participate in quiz contest, debates, Essay Competition etc., related with subjects? ? Almost entire teaching faculty is well having Ph.D.'s in their subject and experience in teaching and research. The teachers are encouraged to participate in refresher courses symposium/seminar in order to update their knowledge. It organises "annual staff club dinner" where retired staff members and silver jubilee (those who have completed 25 years of service) badge owners are being felicitated every year ? Celebration of Christmas, Holi and Id in Staff Club for faculty members ? Every staff members with their family attends the annual staff club dinner

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[www.stjohnscollegeagra.in](http://www.stjohnscollegeagra.in)

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college, established for over 165 years now, continues to serve the nation by emancipating the dormant potential of the youth and by encouraging them towards overall excellence, drawing its inspiration from the great truth enunciated by Lord Jesus Christ, "The Truth shall make you free". This truth forms the motto of the college and has been its guiding principle, as we seek to awaken in our students a sense of intrinsic worth, based on God-given

potential and a commitment to respect the dignity and uniqueness of each individual, amidst racial, cultural, linguistic and religious diversity. It has been our endeavor to offer an integrated and holistic education that focuses on intellectual, cultural, social, aesthetic and spiritual development of our students and to transform them into capable, compassionate and committed human beings. The college is blessed with a well-qualified, talented and competent faculty to mentor students, to guide their academic experiences, build critical skills and cultivate their creative thinking with the aim of social transformation with justice for all. The college encourages students to avail facilities offered by the college for physical fitness through games, sports and from overall growth of their personalities for the development of their talent and leadership skills through participation in several extra-curricular activities periodically organized by the college. The college is well supported by a motivated and cooperative non-teaching staff. Students had made their stay enjoyable, memorable and meaningful using their potential to the fullest to engage in serving the wider community and building a strong and vibrant nation with humane values and democratic tradition

Provide the weblink of the institution

<https://stjohnscollegeagra.in/>

### **8.Future Plans of Actions for Next Academic Year**

1. More effective dynamic multipurpose website for the college 2. Encourage ICT enabled teaching 3. Develop Software for the office automation 4. Online assignments and teaching material, more sophisticated instruments for the research. 5. MoU with industrial organizations 6. RFID for library and attendance. 7. Introduce BTC and Post Graduate study in Business Administration(MBA) 8. More seminars and International conferences to be conducted