

Best Practices
St. John's College, Agra

<p>1. Title of the Practice</p>	<p>Morning Assembly and Moral Religious education https://stjohnscollegeagra.in</p>
<p>2. Duration (year of inception-year of discontinuation)</p>	<p>Since the inception of the College. Yes, this practice still continuing</p>
<p>3. Objectives of the Practice What are the objectives / intended outcomes of this “best practice” and what are the underlying Principles or concepts of this practice?</p>	<ul style="list-style-type: none"> ● To train the mind to kindle the Imagination ● To discipline the Emotions ● To strengthen the Will ● To cultivate Conscience
<p>4. The Context What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice?</p>	<p>In this era of gross materialism and Consumerism, ethical and patriotic values have taken a back seat. The college has adopted this practice of morning assembly followed by MRE classes in order to imbibe and cultivate values which cannot be taught, but counseled and are needed to live in a pluralistic society and contribute to nation building.</p>
<p>5. The Practice Describe the practice and its uniqueness in the Context of India higher education. What were the constraints / limitations, if any, faced?</p>	<p>It was the dream of the founding fathers and is the earnest desire of St. John's college today that the young men and women passing out into the wider arena of life outside these college walls may reflect, through its motto</p>

	<p>“The truth shall make you free” and its aims “the building of character, the spread of spiritual truth and knowledge of thyself” and “the qualities which will stand in good stead as able and responsible citizens of our great Country.” The day’s work in the college commences with the morning assembly in the college hall where the Principal leads the staff and students in the college prayers. Notices for the day and for the forth coming important events and programs of the college are read out by the Principal. This assembly has worked as a major cohesive factor in keeping together the college as a family as is, at the same time a tradition zealously guarded by all. With an aim of building character, moral and religious classes are held bi-weekly for all the under graduate students. Education, if blended with moral and values can be a remedial intervention to influence social engineering for good. A citizen is a building block of the society and then best investment an institution can make is to inculcate healthy values into its pupil so as to develop them as a responsible citizen and the building blocks of the society. SSR 2015-ST. JOHN’S COLLEGE, AGRA Page 130- 5.</p>
<p>6. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, Review/results. What do these results indicate?</p>	<p>The practice of educating well defined ethics and value system being carried out in the college has definitely facilitated</p>

	<p>moral and intellectual upliftment. It has gone a long way in inculcating a deep sense of ethical values, a genuine concern for fellow Individuals and commitment to national cause. The college does have a galaxy of Distinguished alumni who have made the college proud and have carved a niche in the society and this country. Many of them have openly given the credit to their alma mater and to the values they imbibed during the course of their academic journey in this college.</p>
<p>7. Problems Encountered and Resources Required Please identify the problems encountered and resources required to implement the practice</p>	<p>In these days of eroding values in terms of morality and ethics, the Present incoming lot of the students is more materialistic in approach. The problem has compounded further in this era of social networking at the cost of actual socialization. The present student is comparatively lonely and self-oriented, having thousands of friends on these sites. Such indulgence has deprived them of the real world exposure with a little room for compassion towards the deprived and needy. The onus not only lies on the tertiary institutions but also on the parents, environment at home and the primary and secondary education institutions. This is where the process of shaping and molding to train a juvenile mind is initiated. Secondary and tertiary Institutions can basically play a reformative part.</p>

